

PGY-1 Specific Goals and Objectives

The Resident is assigned to the General Surgery Residency Program during the first year of residency. The Resident spends three four-week blocks on the Orthopaedic service and does one four-week block in each of Anesthesia, Neurosurgery and Rheumatology*. PGY-1 residents are not on general surgery call during these subspecialty rotations. PGY-1 residents participate in the general surgery call system otherwise, except while on the orthopaedics rotation (at which time they are on the orthopaedics call system). PGY-1 residents will spend at least one block on the general surgery trauma rotation and a block in the SICU. PGY-1 residents participate in the general surgery didactics (Wednesdays from 7:00 a.m. – 11:00 a.m.) schedule except when on the orthopaedics rotation at which time they take part in the various orthopaedic didactic sessions (primarily Tuesdays from 7:00 a.m. – 1:00 p.m.).

General Surgery Program (Orthopaedic PGY-1)

At the end of the first year of Surgical Residency training, the Resident will be able to:

1. Demonstrate progress in the understanding of basic and clinical sciences as outlined in the ACS Guide for Graduate Surgical Education that will be provided to you (*Medical Knowledge*).
2. Explain basic ethical principles inherent in surgical practice (*Medical Knowledge, Professionalism, Systems-Based practice*).
3. Present a coherent and precise patient case history, which includes the history and physical examination, differential diagnosis, and treatment plan (*Patient Care, Medical Knowledge, Professionalism*).
4. Demonstrate and document competence in performing basic invasive diagnostic and therapeutic procedures (*Patient Care, Medical Knowledge*).
5. Demonstrate the proper use of sterile techniques when performing or assisting with operative procedures (*Patient Care, Medical Knowledge, Professionalism*).
6. Demonstrate the ability to teach patients and their families about disease processes and their health (*Patient Care, Practice-Based Learning and Improvement, Professionalism, Interpersonal and Communications Skills*).
7. Recognize responsibility for teaching Residents, Students, and other health care providers, and develop effective teaching skills (*Professionalism, Interpersonal and Communications Skills, Professionalism, Systems-Based Practice*).
8. Develop and implement plans for study, reading, and research that promote personal and professional growth. (*Medical Knowledge, Practice-Based Learning and Improvement.*)
9. Use available resources to survey current surgical research. (*Medical Knowledge, Professionalism, Systems-Based Practice and Improvement*).
10. Coordinate and manage the basic care of the surgical patient. (*Patient Care, Medical Knowledge, Systems-Based Practice*).
11. Demonstrate understanding of cost-effective patient care. (*Patient Care, Medical Knowledge, Systems-Based Practice, Professionalism*).

12. Attend all Program-sponsored conferences unless excused. (*Professionalism, Medical Knowledge, Practice-Based Learning and Improvement*).
13. Prepare for and take the American Board of Surgery In-Training Examination (ABSITE). (*Medical Knowledge, Practice-Based Learning and Improvement*).
14. Develop experience in the outpatient setting and continuity of patient care. (*Patient Care, Medical Knowledge, Systems-Based Practice, Practice-Based Learning and Improvement*).

* Guidelines, Goals and Objectives for the Anesthesia, Neurosurgery and Rheumatology rotations are included in this Curriculum Guide. Guidelines, logistics and principles of other general surgery rotations (including Trauma and SICU) can be found in the General Surgery program curriculum guide (<http://hawaii residency.org/surgery/index.html>)