

## **The University of Hawaii Orthopaedic Residency Program Educational Philosophy and Residency Training Goals**

The years spent in an Orthopaedic residency program should prepare you to fulfill your personal and professional goals as an orthopedic surgeon. The University of Hawaii Orthopedic residency program is administered by the Hawaii Residency Programs, Inc., which oversees all non-military residency training in Hawaii.

Our program emphasizes early active (operative) participation by our residents, with gradually increasing levels of surgical and patient care responsibilities. The Hand Surgery, Sports Medicine, Total Joint, Pediatric and Spine services have fellowship trained faculty. Our strong didactic program consists of a dedicated teaching day with conferences scheduled Monday afternoons and Tuesday mornings. On Tuesday afternoons, residents run our Queen Emma clinic which cares for the indigent. Attending coverage for the Queen Emma Clinic and resident surgical cases is mandatory. Wednesdays are started with Grand Rounds, or M&M conferences, presented by our chief residents. Surgical cases are covered Mondays, and Wednesdays thru Fridays. Residents scrub on the main operating room and on same day cases. The clinical rotation schedule for the PGY-2 through PGY-5 years are included in this curriculum guide. The PGY-1 year is under the aegis of the General Surgery residency program and consists of general surgical rotations, ACGME-mandated rotations for Orthopaedic residents (Anesthesia, Rheumatology and Neurosurgery) and a two or three block orthopedic rotation. You interact during your training with the Tripler Army residents during your PGY-2 through PGY-5 years at the Queen's Medical Center, Tripler Army Medical Center, and at the Shriners Hospital for Children. The Queen's Medical Center runs a busy trauma service (level II), and serves as the trauma referral center for the state of Hawaii and the Pacific basin.

Our residents attend several out-of-state didactic and “hands on” educational courses during their training.

My personal educational philosophy emphasizes a collegial, non-threatening atmosphere where residents are given all the tools to become superior orthopedic surgeons and researchers. We seek responsible, ethical residents with a superior work ethic and a desire to excel. Teaching responsibilities are gradually increased during your training. Performance evaluations from faculty are given after every rotation and formative feedback is provided frequently during all rotations.

By your PGY-5 year you will:

1. be able to operate independently with minimal attending guidance.
2. lecture to junior residents and medical students on a wide variety of orthopedic topics
3. run Queen Emma Clinic service, while you are administrative “chief” resident
4. critically evaluate the orthopedic literature and effectively exchange information with patients, families and colleagues
5. design and carry out clinical research projects
6. provide excellent patient care that is compassionate, appropriate and effective.
7. demonstrate a superior level of medical knowledge that is the foundation of excellence in medical care
8. adhere to ethical principles and be sensitive to diverse patient populations and cultures
9. appraise and assimilate scientific evidence to improve your patient care Practices

Your orthopedic training will be a lifelong adventure. Good luck and thank you.